SCHOOL: ST. MARK'S LEARNING ACADEMY

Course title: Beginner's Spanish Semester: February – May

Instructor: Macrina Barsoum Fees: \$25/Monthly – 4 classes/Month Phone: (416)319-6226 e-mail: macrina.barsoum@gmail.com

Class Hours: Thursdays; 7-8 pm

TEXT: Blanco, José A. and Donley, Philip Redwine. ¡VIVA!, Third Edition, Vista Higher Learning, 2015. Additional Resources: Workbook, Students Activities Manual Zayas – Bazán, Eduardo J., Bacon, Susan. and Nibert, Holly J. ¡Arriba!, Fifth Edition, Pearson Education, 2008. Additional Resources: Workbook, Students Activities Manual

(All Materials/Copies provided by instructor)

Course Objective:

This course is a Beginner's course, offering a basic introduction to the Spanish Language. The main objectives of this course include:

- Ability to comprehend and respond to basic conversational patterns.
- o Proficiency and knowledge of basic grammatical structures and terminologies
- o Basic proficiency in reading and writing the language.
- Knowledge of significant cultural practices and historical events from the Spanish-speaking world.

Course Components:

Mini-pruebas: There will be short quizzes at the end of each lección.

Pruebas: These will be take – home assignments or tests to be completed for the next class.

Examen: There will be two short exams, one in the middle of the course and the other at the end

Tarea: Will consist of homework provided from the textbook and the Student Activities Manual. Exercises will also include listening exercises.

Preliminary Syllabus/Plan De Estudios: (Classes meet once a week for an hour)

| Semana/Día | Cultura/Vocabulario | Grammar |
|------------|---------------------|---|
| Semana 1 | | Introduction to the |
| L1 | | course |
| | | Pronunciation |

| | | Introductions and greetings: formal and informal |
|-------------------|---|--|
| Semana 2 L1 | | Nouns and articlesNumbers 0-30 |
| Semana 3 L1 | | Verb 'ser 'in the present tense |
| Semana 4 L1 | | o Time |
| Semana 5 L2/L3 | People/Placesat the universityCourses of | -ar, -er, -ir regularverbs en el presenteForming questions |
| Semana 6 L2 | study o Days of the week | Verb 'estar' in the present tense Numbers 31-100 |
| Semana 7 L3 | Family relationshipsProfessions | Descriptive adjectivesPossessive adjectives |
| Semana 8 L3/L4 | PastimesPlaces in the | Present tense of tener, venir, hacer and ir |
| Semana 9 L4 | city | Stem changing verbs.Irregular yo forms |
| Semana 10 L5 | Transportation and lodging Days of the week, months, | Estar with conditions and emotions The present progressive |
| Semana 11 L5 | seasons, and weather | o Ser vs. estar |
| Semana 12 L5 | expressions | Direct object nouns and pronouns |
| Semana 13 L6 | ShoppingClothingColours | Numbers 101 and higherPreterit tense of |
| Semana 14 | | regular verbs o Indirect Object |
| L6 | | Pronouns Demonstrativeadjectives andpronouns |
| Semana 15 L7 | Daily routinePersonalhygiene | Reflexive verbsIndefinite and negative words |
| Semana 16 | , , | Preterit of ser and ir |

| L7 | Sequencing | o Gustar and verbs like |
|----|--------------------------------|--------------------------------|
| | expressions | gustar |